

Carson Elementary STEAM Magnet School
School-Wide Discipline Plan

School Wide Expectations:

1. Be respectful
2. Be responsible
3. Be safe

Please refer to SDUSD [Restorative Discipline Policy](#) for further clarification

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none">• Use kind words and actions towards yourself and others• Be patient and wait for your turn• Follow adult directions the first time• Use quiet voices and appropriate language.• Be honest.	<ul style="list-style-type: none">• Follow classroom, school, and district rules.• Take proper care of all personal belongings and school equipment.• Be a leader and model proper school conduct• Clean up after yourself.	<ul style="list-style-type: none">• Walk facing forward in all areas.• Keep hands, feet, and objects to self.• Get adult help for accidents and spills.• Walk everywhere

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Level 1: A Level 1 behavior is one which requires low level interventions that can be provided by the **classroom teacher or support staff member**. Behaviors are typically addressed at the time that they occur, and do not require documentation in PowerSchool. Classroom documentation and parent

Minor (Level 1): Behaviors handled by classroom teacher or attending adult	Response to Level 1 Infraction
<ul style="list-style-type: none"> ● Inappropriate Language <ul style="list-style-type: none"> ○ Name calling and put downs ○ If not directed toward individuals <ul style="list-style-type: none"> ■ Racial slurs ■ Curse words ● Disruptive behavior ● Playing around in the: <ul style="list-style-type: none"> ■ Bathroom ■ Hall ■ Classroom <ul style="list-style-type: none"> ○ Throwing objects ● Dress code violation (refer to Student Handbook) ● Chewing gum on campus ● Academic dishonesty (plagiarism) ● Minor inappropriate use of technology devices in violation of Student Handbook ● Violation playground safety ● Violation of teacher homework expectations ● Disrespectful behavior ● Unauthorized selling or trading of any items ● Physical contact that does not result in injury i.e. pushing, shoving ● Violating personal space ● Inappropriate use of technology ● Public display of affection ● Vandalism of school or personal property (if severe, move to Level 2) ● Possession of toys 	<ul style="list-style-type: none"> ● Conference with student(s) to remind of expected behavior <ul style="list-style-type: none"> ○ Prompt, redirect, reteach, provide choice ● Restorative, problem solving strategies/restitutions applied by teacher <ul style="list-style-type: none"> ○ Classroom circle, conference with all students involved for a solution ● (Restorative) If this ...then that... (written, picture) ● Home contact made by teacher ● Documentation in the classroom ● Buddy room

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Level 2: A Level 2 behavior is one which requires more intensive interventions than a Level 1 behavior, and which may or may not require administrator involvement. Formal documentation should be utilized through site referral procedures (see Referral Form below) and parent/guardian communication is required to ensure students receive the support needed to understand and correct behavior.

Middle (Level 2): Behaviors handled initially by attending adult, but referred to administration if they become chronic	Response to Level 2 Infraction May see counselor or administrator or case manager
<ul style="list-style-type: none"> ● Chronic Level 1 behavior ● Out of bounds <ul style="list-style-type: none"> ○ Outside of designated area ● Bullying behaviors including cyber bullying ● Inappropriate Language directed toward an individual/group <ul style="list-style-type: none"> ○ Racial slurs ○ Curse words ● Threat toward student/staff <ul style="list-style-type: none"> ○ Physical, verbal, or written ● Inappropriate physical contact and/or contact resulting in injury ● Throwing food or drink ● Spitting on/at someone ● Attempting or caught stealing school/personal property ● Intentional property damage <ul style="list-style-type: none"> ○ Drawing on walls ○ Clogging drains 	<ul style="list-style-type: none"> ● Conference with student(s) to remind of expected behavior- teacher or counselor or case manager ● Restorative, problem solving strategies/restitutions applied by teacher ● Home contact/teacher conference with family/guardian to develop behavior contract or incentive plan <ul style="list-style-type: none"> ○ Admin, Counselor, Case manager, or teacher contact home on a case-by-case basis ● Referral to Program/Service (Community, district, school site, or county resources) ● Referral form to administrator for chronic behavior (See attached new referral form)- Admin ● Per contract (11.7.3), teachers have the right to suspend a student from their classroom for the day of the incident and the following day and shall not be placed in another regular class for the period of suspension.

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Level 3: A Level 3 behavior is one which requires immediate administrative involvement and written documentation in PowerSchool. Level 3 behaviors violate municipal codes and/or laws, are severe, or pose a threat to the physical safety of the individual student and/or others. Written formal documentation describing interventions initiated, conducted or attempted, and parent/guardian communication is required.

<p>Major (Level 3): Behaviors immediately referred to administration (does not always result in suspension) *Any violation on Ed Code 48900 may result in immediate referral to administration Education Code, section 48900</p>	<p>Response to Level 3 Infraction</p>
<ul style="list-style-type: none"> ● Chronic level 2 behaviors ● Unauthorized eloping off campus ● Vandalism <ul style="list-style-type: none"> ○ Intentional breaking or destruction of personal or school property ● **Sexual harassment - committed or attempted to commit ● Physical injury caused or attempted ● Violation of Drug policy/ under the influence ● Alcohol, tobacco, vaping, other mind-altering substances ● Possession of dangerous objects/firearms/stink bombs ● Threat or intimidation of student/staff ● Threat or intimidation of a pupil who is a complaining witness ● ● Theft or robbery of school/personal property <ul style="list-style-type: none"> ○ Stealing items of value <ul style="list-style-type: none"> ■ Money, technology, etc. 	<ul style="list-style-type: none"> ● Behavior infractions will be immediately sent to the office with a referral and their guardian will be contacted by administration ● Required parent conference with teacher and administrator Parent signature required to show aware of behavior ● Possible suspension ● Students will not come back to class with candy, prizes or have watched a movie or other rewards ● **Report to the District Title IV office ● Outside counseling and services referral ● Independent study contract (to be approved by parent/guardian - if denied, then in-school suspension) ● Recommendation for alternative placement (different class or school setting, pending a conversation with Admin, Psych, Counselor, EdSpecialist to establish documentation procedure) ● Safety plan - established by Admin, Counselor, Teacher, or Case Manager, if applicable ● 1-3 day out of school suspension

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Carson Elementary STEAM Magnet School Office Referral

Student name: _____ Date: _____ Time: _____

Grade: _____ Submitted by: _____

Location of incident:

<input type="checkbox"/> Classroom	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Bathroom
<input type="checkbox"/> Playground	<input type="checkbox"/> Library	<input type="checkbox"/> Hallway

Comments: _____

Action taken: _____

Signature: _____ Time returned: _____

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